

Human Diversity, Power and Opportunity in Social Institutions**STUDENT LEARNING**

1. What are the most valuable things you have gained from this course? (Possibilities may range from acquisition of very concrete skills or knowledge to changes in perspective or ways of thinking.)

- I have an enhanced knowledge of the inequalities that result from privilege and power in America.
- Knowledge of race, privilege, tracking, etc. in schooling.
- I have gained a lot from this course seeing that I did not know practically anything that I have been taught. I was formerly a part of the white obliviousness-I didn't realize how prevalent racism and poverty really are in society. I have gained a greater understanding of what is going on in the world around me.
- I learned many things that I valued. My understanding of my identity and the identities of my peers was something that I valued.
- I learned that racism exists and that it is thriving. I've also learned how diversity and poverty can influence schooling.
- Friendships and an overall respect for my peers and cohort.
- I have been very enlightened. Society has been unveiled. Heterosexism in America, and my position as a member of a dominant group. My favorite quote "woe is me, I'm black." Totally new outlook.
- Knowing things that go on in everyday classrooms.
- Knowledge of privileges and the influence of identity on learning.
- The most valuable thing I learned was the acceptance of difference.
- I have learned now to not be oppressive.
- Different perspectives than I was traditionally taught. I learned to listen to how others perceive social issues. I learned things that will benefit me in life and as a teacher.

COURSE ACTIVITIES

2a. What specific course activities and materials did you find most valuable?

(Consider lectures, section discussions, case studies, guest speakers, readings, field activities, written assignments, videos, feedback from the instructor(s), etc.) How did these activities or materials help you to learn?

- I thought lectures were most valuable.
- I enjoyed the videos and class discussions. I learned a lot from these sources.
- I'm sorry there were so many activities that struck my attention and interest, cannot choose just one.
- My favorite activities was the videos because it helps me to understand the readings and class discussions.
- I found the bootstrap activity the most valuable one because it put a visual to what the articles we were reading.

- I enjoyed the activities where we were allowed to get up and walk around in the classroom.
- I enjoyed class discussions that went along with the lectures. Some of the more interesting readings I plan to save and reread eventually. The papers we had to write helped me gather my own thoughts and articulate what I had learned.
- I believe that the service learning was valuable to my experience as a teacher. I also think that the reflective parts of the paper allowed me to see how my pedagogy has changed.
- I love service learning and the outside experience.
- I like the field activities and videos.
- Group activities, case studies, videos, because it helped me understand concepts.
- The most valuable was the exercise when you took a step depending on the statement made. It made me realize how different everyone is and how unequal it is.
- The signature hunt because it let us get to know everyone.
- I thought case studies in readings were the most helpful, because it gave actual experiences and examples.
- Finding activity, diversity exercise a whole lot, the clips were a huge help (David Clip esp)
- Lectures, readings.
- Videos and class discussions were valuable in understanding the materials best. The activities we did helped learn because they were practical applications of concepts.
- Service learning, videos and class activities. I enjoy learning hands-on and those were all informative and engaging it the same time.

2b. In what ways does this course introduce and encourage consideration of diversity and/or diverse perspectives? (Consider content and process.)

- The class discussions opened my eyes to a wide variety of different opinions on race and diversity.
- Through readings, movies, and discussions!
- The course introduces and encourages consideration of diversity and/or diverse perspectives by making the class open to everyone's experiences and allowing everyone to learn things about other people that are different from them.
- Both content and process directly encouraged diversity- we were expected to think outside our previous knowledge and think critically about new information.
- The class is full of encouragement. It allowed me to consider the lives and problems of others. I also was able to see that my life wasn't as bad as I thought it was.
- The racial diversity of the class made for great conversation!
- The course uses specific articles, excerpts, and videos.
- It made me realize to accept people for who they are not what they look like.
- I learned that there are different types of diversity- racial, cultural, etc.
- It encourages better ways to deal with stereotypes.

INSTRUCTOR(S)**3a. In what ways was the instructor most effective and why?**

- Dr. Carter is always enthusiastic about the material that she is presenting.
- Most effective in class discussions when describing concepts.
- She is relatable. Easy to talk to and get in contact with.
- In being real. Not hiding the truth that is taught from childhood.
- Very good class discussions. I liked the service learning, but it was hard going to two places.
- She presents the info in such a way that it was easy for us to learn.
- With the discussions. It promoted self-evaluation.
- Made the course info interesting and relevant.
- In explaining course topics because she broke it down.
- In discussion because she exercises through understanding of the course and topics.
- Relating topics and opening my eyes to the world of privilege and power.
- Dr. Carter raised many different issues and challenged us to think outside the box.
- I think that she was most effective through her class discussions because they allowed me to relate the readings to class.
- Encouragement to analyze and think critically, facilitating class discussion.
- She was very well informed about the course topics and concepts which we talked about in class.
- Because she has an effective way of delivering information that engages students and encourages them to think.
- The instructor was most effective in the class overall because she has helped me to understand how society works and how it has effected the students success.
- Connecting important concepts/ideas/themes.
- Effective in leading class discussion. Learned a lot from fellow students.
- She poses thoughtful questions.

INSTRUCTOR(S) continued**3b. What recommendations would you make to the instructor to strengthen his or her teaching and/or make the course more valuable? (Consider content, materials, activities, assignments that should be dropped or added, grading procedures, amount and kind of feedback, as well as changes in instructor behavior.)**

- Sometimes the reading and the material was repetitive.
- Skills are strong in these areas. Only thing I can say is space out thought paper more because we need more time to think in between to gain more concepts and understanding. Drop either the final service learning paper or group presentation. Cut down on coursepack readings when papers are due too.
- I would recommend more time to do papers and other activities. More videos and things that are less intense. Strong is this course.
- It feels like the class is geared toward older students with more experience with service learning. The experience was hindered by travel time.

- Less reading! Most was necessary but a lighter load would have helped the really important material sink in.
- I don't have any recommendations, except for the organization of the service learning experience.
- Everything was good for the most part. I would like more hands on learning, but since we only had one semester it is understandable.
- Don't give so many readings. More video clips. More time for papers. Less papers. More time with the service learning kids. I love them.