

STUDENT LEARNING

1. What are the most valuable things you have gained from this course? (Possibilities may range from acquisition of very concrete skills or knowledge to changes in perspective or ways of thinking.)

- I appreciated ALL of the readings – even those that I thought were a bit extreme.
- This has been my favorite class so far here at MSU. I have learned what it means to be a teacher and I feel that I knowledge that I gained from this class has helped me.
- The relationship with Dr. Carter, my students at service learning, and knowledge about teaching.
- I feel like I've gained a lot of skills. I feel like my writing has improved and I am able to notice and work to overcome social issues in school.
- I have learned to look past a person's appearance and financial situations and to help teach a person for themselves. I have learned not to judge as a teacher.
- To think more about things and look harder at subjects.
- The most valuable thing I gained from this course is I have learned I was a little racist, and now I have a whole lot more knowledge of different races.
- This course changed the way I thought about education.
- I have gained a whole new knowledge on human diversity and power. I have a whole new perspective on learning, privileges and opportunities.
- Changes in perspectives.
- I was able to gain a lot from this course. To be in class and hear everyone experience has changed my way of thinking.
- The most valuable things I gained are how important it is to connect with students and how many things that are really important in order to be a good educator.
- I have gained knowledge about education and teaching that completely changed my views on urban education.
- This course has been extremely valuable to my career plans. I find education to be one of the most important determinants of the future and this course has prepared me to the critical thinking I should approach in educational policy making.
- An understanding of other cultures and how it affects students in school.
- To be knowledgeable about other cultures so I can relate to all students. This helps everyone learn. Collective good.
- I believe everything in the class learned was valuable.
- My knowledge of the urban schooling and the system. My critical thinking has expanding.
- I have gained a more open-minded and have been exposed to a far more realities that I didn't know existed.
- One of the most important things I have learned from this course is not to judge students by their appearance, but get to know them first.
- I feel that I have experienced a great deal of growth, both personally and academically from this course. I now feel much more comfortable discussing sensitive subjects, like

race, gender, sexuality and feel that I have learned about many different perspectives of my classmates. I feel that this course has taught me how to be a much better teacher as far relating to students and creating genuine relationships that are advantages.

- I gained knowledge of myself as a human being. I have learned not to stereotype my fellow classmates and future students.
- I have learned so many things from this course and my way of thinking has definitely changed.
- I learned other's views on teaching. I also learned new ways to critically think about the educational system. This will benefit me in teaching in numerous ways.
- An appreciation for my culture. I initially had no idea what my culture was. My outlook on life had significantly changed. Now I embrace my "black English" and teaching my siblings about code switching.

COURSE ACTIVITIES

2a. What specific course activities and materials did you find most valuable?

(Consider lectures, section discussions, case studies, guest speakers, readings, field activities, written assignments, videos, feedback from the instructor(s), etc.) How did these activities or materials help you to learn?

- I appreciated ALL of the readings – even those that I thought were a bit extreme.
- The videos were the most valuable because it was visual.
- When we went outside in the cold and step back and forth. The race for the American Dream.
- Readings and class discussions. Opened my eyes to social inequalities that occur outside my little bubble. Helped erase some of the stereo types I came into class with.
- I loved how this class was extremely student orientated. I felt like I learned a ton because I was able to participate with other students and bounce ideas off of each other.
- Class discussions. Feedback explained articles better. Got to hear different points of views, helped me know what I need to improve.
- Lectures and discussions. Videos. These things helped me grasp the materials we were covering a lot better and have a better understanding.
- I believe the class discussions and panel with the high school males was valuable. It meant more to me because they were not just opinions, but real life students.
- The class discussions were awesome; I also really like the papers.
- Guest speaker, videos, case studies discussions, more interactive.
- The most valuable activities were to hear the lectures and discussions. I was able to take in a lot of info that I wouldn't be able to learn anywhere else. The info has changed the way I think about people and teaching.
- The films and the hands on activities were most valuable because they further my understanding about course concepts.
- Service learning it was hands on material and brought to life themes discussed in the class.

- Freire & Ladson-Billings helped me articulate my perception and goals of being a teacher and my influence in education. Field experience. Readings on homophobia and heterosexism-this is often not discussed, so this helped me understand the social justice dynamics of this issue. All of the videos.
- The videos and activities that we have done through class and the readings that we have discussed have really helped me.
- The movies put the material curriculum into perspective. The students portray everything about school/life.
- The most valuable materials/activities were class discussions and group activities. This way we were able to hear out classmates' opinions, perspectives and it helps understand the readings better.
- The discussions we had in class were so interesting to me. My stereotypes of people were knocked down. I enjoyed all the videos we watched. I found them all helpful. Brown vs. Board!
- I found the activity where we had to agree, disagree or strongly agree, most helpful and valuable because having to face the concept made it impossible to ignore them.
- One of the most valuable activities I've experienced in this class was the RACE for American Dream. It began to erase by biases.
- Overall, I really enjoyed our classroom discussions and learning about other people's interpretations of readings/opinions based on their personal experiences, which were often much different from mine. Also Dr. Carter, your questions were challenging and stretched my thinking and also led to great classroom discussions.
- I found the field activity at the elementary school beneficial to my growth. I loved the videos and appreciate the two classes coming together.
- I was very appreciative of the proposal A presentation, "The Color of Fear" video, and the race to the American Dream exercise. The activities broadened my perspective on issues of race, class and teaching.
- Race of the American Dream-this activity was evidence of the American society some are given advantages to get their DREAMS accomplished.
- Race toward success. I never realized how disadvantaged I was in this society. This actually made me understand how privilege I am to be here.

2b. In what ways does this course introduce and encourage consideration of diversity and/or diverse perspectives? (Consider content and process.)

- I appreciated ALL of the readings – even those that I thought were a bit extreme.
- This course focus on culturally relevant material.
- That everyone has a background and you can't judge them for that.
- Talk about things other than race (i.e., gender, sexuality, ability). Challenges the perspectives I came into class with.

- The whole course discussed diversity from every aspect possible. It discussed some parts that I didn't even know existed.
- A lot of ways. By readings, videos and hearing other's own experiences really introduced and helped me understand diversity.
- It allowed everyone to talk about issues and other identities that they felt was important.
- All of the readings, the weekly topics were nice.
- It all does.
- For people who didn't grow up in a diverse area it really is an eye opener.
- It made me understand the different ways schools and classes are and why because I never thought about it before ready.
- Teachers materials from the point of view of all races.
- Very much so. The class is more diverse than most. Readings addressed issues surrounding diversity. Teacher is a person of color.
- Dr. Carter you have done a really good job in having diversity discussions which have been equal throughout the class.
- It allows everyone to talk about their culture because of the variety of readings.
- The course encourages consideration of diversity by making sure we understand the background/history/home-life, etc of our students before making assumptions or treating them differently.
- This course encourages diversity and gives you many different ways of handling it.
- It encourages consideration by putting it in your face. We had tone of articles to read about the proof that none of us thought of on the regular and it really kind of forced us to have to consider these perspectives.
- This case made me think about the importances of adverse setting because being in a secluded setting doesn't help in the real world.
- Everyone is encouraged to share/continue to class and discussions. Dr. Carter was good at ensuring that people were respectful and considerate of fellow classmates.
- By allowing open discussions that question stereotypes and help us go beyond our limits.
- The topics weren't just focused on black/white issues; it was inclusive to all ages, races and classes.
- It always various perspectives to be presented and discussed. Perspective from people of different race, class, culture in total.
- The racial demographics of the class helps a lot.

INSTRUCTOR(S)

3a. In what ways was the instructor most effective and why?

- She was the most effective because she use concrete examples where discussing material.
- She developed a relationship with the student and the information was valuable.
- Very interested in material.
- She engaged us to talk about our own thoughts and feelings, yet taught us at the same time.

- Your attitude you always seemed happy and upbeat, helped me stay engaged.
- Discussions and lectures. She always had examples and was free to answer all questions and hear all opinions.
- She was most effective with feedback. She went into depth stating our strengths and weaknesses.
- She was so good at leading discussions. I was never confused or lost in this class.
- Discussion
- Giving life experiences.
- In further explaining course concepts and elaborating on readings because it helped me to understanding things a lot better.
- She was very engaging and presented the material in a way that made me want to learn.
- Dr. Carter made sure we understood the material. The discussion in class was quite conversational between her and us. Her approach and content was inclusive and relatable as a woman of color.
- Great, very personable, uses examples and explanations to discuss topics, passionate, always available to discuss something about a paper, and motivated.
- Explained everything to a T. Had experience about everything (teaching, talking with other teachers, lectures).
- Clearly explained readings/concepts. Was open to questions.
- The instructor was very welcoming and excited about everything she taught us. You always knew she was listening and interested in what we were thinking. Very passionate.
- She related with her stories of her time teaching grade school. She wasn't in the dark of what were learning.
- She connected on a more personal level than many teachers would dare. Also in sharing personal experience.
- Very interested in our opinions/thoughts. I liked that we talked about readings and made sure that everyone took away the necessary points of it.
- Dr. Carter was a gargantuan positive influence as a teacher. She was compassionate teacher that motivated me to think beyond what the readings and movies say.
- The instructor was most effective in encouraging discussions because it allowed us to get points of view other than from our teachers.
- Every way she is excellent in every aspect of needed to be effective in teaching TE 250.
- Being real!

INSTRUCTOR(S) continued

3b. What recommendations would you make to the instructor to strengthen his or her teaching and/or make the course more valuable? (Consider content, materials, activities, assignments that should be dropped or added, grading procedures, amount and kind of feedback, as well as changes in instructor behavior.)

- I think at times, things can become heated – possibly keep some “enthusiastic” students CALM?
- Everything she does is valuable. Even though we have a lot of papers, they help with our understanding of the material.
- Nothing everything is great.
- Nothing
- Less reading...other than that nothing! Dr. Carter was the best professor/teacher I have had!
- Less stuff to read, all of readings are too time consuming.
- I would vary maybe show videos more to help say more about the topic we are discussing.
- There were too many readings that were similar. Students focused on readings than other things.
- There are needs to be diversity in the papers. I felt like I kept talking about the same things.
- Relax on amount of work
- I can't really think of anything.
- The papers written throughout the class seemed repetitive.
- Include the arising issue of the Arab-American experience. The influence of religion in schools-Islam especially (it's the fastest growing religion in the US and world).
- Make more time to discuss readings.
- Nothing!! The readings we don't talk about still help us relate to the content being taught.
- Less reading! Not so much or point students out but ask their opinion during class to get them to open up.
- The lengthy readings became repetitive.
- Just continue to be real...LOL...I don't have any REAL advice...
- A lot of papers seemed repetitive and I felt like I was just reiterating my previous thoughts/quoting the same articles.
- I believe the papers should be spread out equally toward the end. I believe you should add more information about religion in the classroom.
- More hands on material.
- None she was perfect. No more babies.
- Allow the students to read your work.

ADVICE TO STUDENTS

4. To help prospective students choose wisely, what advice would you give to students who are thinking of taking this course (about its level, the amount of work required, any prior training needed, ways to get the most out of the course, etc.)?

- BE PREPARED TO READ!
- Be prepared to learn.
- That they should cause Dr. Carter is a great teacher and she knows how to teach.

- Be prepared to read and write a lot.
- Stay ahead! Don't wait until the night before to your work.
- A whole lot of important material that's to be read to fully understand course.
- I would say be prepared to read a lot and incorporate those readings in your writing/papers. It is fun and if you get into it, you will get a lot out of it.
- That you must stay on top of your work because it is difficult to catch up.
- Always participate in discussions-be prepared to work hard.
- Lots of work do not need much prior, knowledge except experience.
- To be more open minded.
- Start your papers early! You will need some skills with writing. It's a challenge, but very manageable.
- If you desire to become a teacher, work in education or work with children in urban environments, take it.
- Get ready to read. Don't procrastinate on papers.
- To make sure you are willing to express experiences and to read.
- Don't wait until the last minute on papers, take good notes (site peers), READ!!!
- It's very in-depth but so knowledgeable.
- Be prepared to write a lot!
- Just make sure that teaching is your passion because this class will challenge your thoughts.
- Amazing...never dreaded coming to this class. Dr. Carter is awesome. Just be prepared to keep up on reading. Also participate in class and you will get so much more out of it.
- I believe this course is a great utensil and anyone who is, interested in teaching should take it. As students should be open to the experience do not fear changed. Let all of her wisdom help you build into a better person. Always question if you are confused so you can grow.
- Make sure you are willing to work hard and to think outside of the box.
- This course is excellent for preparation for all future teachers.
- If you are reserved and want to remain that way, DON'T TAKE this class! If you don't like to read and write and don't want to change, DON'T TAKE THIS Class!

On a scale of 1-5 (5=High, 4= Somewhat High, 3=Medium, 2=Somewhat Low, 1=Low), how would you rate your participation and engagement in the course. Please explain.

- 4.5, I tried to be actively engage, but I could've read more.
- 3 because sometimes I like to listen to what the other students
- 3 because I am shy.
- 4.5
- 4, I enjoyed participating, but on occasion I forgot to read.
- 4, I think I participated quite a bit and gave my thoughts during class discussions.
- 4, not the best participation because I did not think I had the right thoughts and intelligent at that time.
- 4

- 5.1 spoke every day.
- 5 I came every day and tried to actually participate.
- 3-/2+, because of the type of person I am I don't really talk that much but I did read course materials (and if it count I participated, silently).
- 3, I did not always participate in discussions but I listened attentively.
- 5, I completed readings and contributed to the progression of class discussion.
- My participation in class is better in small group discussions. I feel like I can accomplish more and talk freely in smaller groups rather than large.
- 3, I participated when I had things to say, but I should have thought deeper to say more.
- 3, the course was interesting. I didn't really participate in class discussions but I did in group discussions/activities.
- 2
- 5
- 4, because at the beginning of the course I participated and kept up with the readings but towards the last four sessions I fell off.
- 5, safe environment, encouraged to share/participate.
- 4, I was involved in class discussion and discussion boards but feel I could have been more vocal.
- 5, the material was very engaging, and the way class was run helps me to be more engaged.
- 5, I was involved in every discussion, participated in several events. Had a great time improving while writing papers.
- 5, you should have given us more time to fill this out!